

Curriculum Vitae

- Personal History**

Date: 21 Sep 2021

Name (first name/surname, last name/forename): Farin Tatari

Address (Office): Department of Public Health
 Faculty of Health Sciences
 Neyshabur University of Medical Sciences
 Janbazan Blvd, Neyshabur, IRAN, 14139-93186
 Phone (Office): +98 51 43306250

*Address (Home):

*Phone (Home):

*Mobile:

*Email Address:

* Optional items

- Educational History**

- a. Education (Academic Preparation)**

| Major | Minor | Degree | University | City | Country | Year | |
|-------|-------|--------|--|---------|---------|------|-------|
| | | | | | | From | To |
| Major | | PhD | Faculty of Medical Education, Shahid Beheshti University of Medical Sciences | Tehran | Iran | 2011 | 2016 |
| | Minor | MSc | Faculty of Midwifery, Ahwaz University of Medical Sciences | Ahwaz | Iran | 1996 | 1999 |
| | Minor | BSc | Faculty of Midwifery, Mashhad University of Medical Sciences | Mashhad | Iran | 1989 | -1993 |

b. Theses

| Title of thesis | Degree | Supervisor(s) |
|--|---------------------------------|-----------------------------|
| Developing Human Resource Management Model for faculty members of Iranian universities of medical sciences with a focus on selection and employment policies | PhD degree in Medical Education | Prof. Soleiman Ahmadi |
| A comparative study of the frequency distribution and causes of cesarean section in pregnant women referred to selected teaching and private hospitals in Mashhad, | MSc degree in Midwifery | Prof. Poursan Dokht Afshari |

• Professional History

a. Teaching history

| School | *Level | Role | **Type of lesson (theory or Practical) | Title of lesson | Number of Students | Clock Hours | Year |
|---|---------------|------|--|---------------------------------|--------------------|-------------|-----------|
| Neyshabur University of Medical Sciences | Undergraduate | | Theory | Maternal and child health | 30 | | 2021 |
| Neyshabur University of Medical Sciences | Undergraduate | | Theory | Reproductive health | 30 | | 2021 |
| Neyshabur University of Medical Sciences | Undergraduate | | Community | Internship for pregnant mothers | 30 | | 2016-2021 |
| Neyshabur University of Medical Sciences | Undergraduate | | Community | Reproductive Health Internship | 30 | | 2016-2021 |
| Khorasan Institute of Higher Education | Undergraduate | | Theory | Population and family planning | 25 | | 2011-2013 |
| Mashhad University of Medical Sciences | Postgraduate | | Theory | Community-oriented midwifery | 30 | | 2018-2019 |
| Faculty of Medical Education, Shahid Beheshti University of Medical | Postgraduate | | Theory | Program Evaluation | 25 | | 2012 |

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|--|---------------|--|-----------|----------------------------|----|--|-----------|
| Sciences | | | | | | | |
| Faculty of Medical Education, Shahid Beheshti University of Medical Sciences | Postgraduate | | Theory | Curriculum planning | 25 | | 2012 |
| Torbat Heydariyeh University of Medical Sciences | Undergraduate | | Theory | Internal surgical diseases | 25 | | 2002-2003 |
| Torbat Heydariyeh University of Medical Sciences | Undergraduate | | Practical | Obstetrics and Gynecology | 25 | | 2002-2003 |

*Level: Undergraduate, Resident, Postgraduate, Graduate

**Type of lessons: Theory or Practical (Classroom, Laboratory, clinic, Operating Room, Community, etc.)

b. Professional Service

| Type of Service | Place | Year |
|-----------------|--|------------------------|
| Faculty member | Neyshabur University of Medical Sciences | 2017-08-14 - present |
| Employee | Mashhad University of Medical Sciences | 2003-01-21– 2017-08-14 |
| Employee | Torbat Heydariyeh University of Medical Sciences | 1993-12-18– 2003-01-21 |

c. Academic Administrative Appointments

| Position | Duties | Institution/Location | Supervisor | Year |
|----------|--------|----------------------|------------|------|
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d. Executive Positions and appointments (Administrative)

| Job Title | Duties and Responsibilities | Site of activity | Supervisor | Year | |
|--|--|--------------------------------|-------------------------|-------|------|
| | | | | From | To |
| The Director of Medical Education Development Center, NUMS | <ul style="list-style-type: none"> • Preparation of strategic plan and operational plan of the center • Planning and implementing faculty members' development workshops • Planning, implementing and supervising student Olympiad workshops • Evaluation of faculty members • Analysis of medical students' exams • Curriculum planning | Educational Development Center | Dr. Abolfazl Naeemabadi | 2017- | 2021 |

• Honors and Awards

| Award | Place | Awarding body | Year |
|---|---|-------------------------------|------|
| Award from the Ministry of Health for full level accreditation | Neyshabur University of Medical Sciences | Ministry of Health | 2021 |
| Awards for outstanding educational expert of Mashhad Medical School | Mashhad University of Medical Sciences | Vice-chancellor for education | 2021 |
| Awards for outstanding educational expert of Mashhad Medical School | Mashhad University of Medical Sciences | Vice-chancellor for education | 2012 |
| Awards for outstanding Midwife | Torbat Heydariyeh University of Medical Sciences, | Vice-chancellor for education | 1995 |

- **Membership in Professional Associations and societies (Professional Memberships)**

| Name of Association | Site of association | For | Year |
|---|---|-----|----------------------|
| Representative of Medical Education of the Islamic Republic of Iran in Neishabour | | | 2020 - present |
| Member of Public Health Department, NUMS | https://en.num.s.ac.ir | | 2016 - present |

- **Committees and councils Membership**

| Name of Committee or council | Member/officer | Place | Year | |
|---|----------------|--|------|-----------|
| | | | From | To |
| • Education Council of Neyshabur University of Medical Sciences | member | Neyshabur University of Medical Sciences | 2020 | - present |
| • Member of Public Health Department | member | Neyshabur University of Medical Sciences | 2016 | - present |

- **Approved Projects and Proposals**

| Title of Project/proposal | Role (PI, Co-Investigator, Consultant, etc.) | Hours of activity | Place | Current condition of Project/proposal | Year |
|---|--|-------------------|---|---------------------------------------|------|
| First-Year students' learning styles in Neyshabur University of Medical Sciences in a cross-sectional study | Principal Investigator | | Neyshabur University of Medical Sciences | | 2019 |
| A comparative study on the attained competency by using of two education methods, competency-based education & traditional in nursing students of the oncology department of Neyshabour educational hospitals in 2019 | Co-investigator | | Neyshabur University of Medical Sciences | | 2019 |
| Investigating the role of social media in promoting health | Principal Investigator | | National Agency for Strategic Research in Medical | | 2019 |

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|--|------------------------|--|--|--|------|
| | | | Education (NASR) | | |
| Design, implementation and evaluation of Direct Observation of Procedural Skills (DOPS) test in the internship of individual skills scrub of operating room learners of Neyshabur University of Medical Sciences | Principal Investigator | | National Agency for Strategic Research in Medical Education (NASR) | | 2021 |
| Design, implementation and evaluation of the evaluation process of faculty members in the electronic system by 360 degree method | Principal Investigator | | National Agency for Strategic Research in Medical Education (NASR) | | 2021 |
| Design, implementation and evaluation of a project-based training program for tissue repair skills in operating room students | Co-investigator | | National Agency for Strategic Research in Medical Education (NASR) | | 2021 |
| Strategic planning to achieve scientific authority in Neishabour School of Medical Sciences | Consultant | | National Agency for Strategic Research in Medical Education (NASR) | | 2021 |
| Investigating the role of environmental architecture on mental health | Principal Investigator | | National Agency for Strategic Research in Medical Education (NASR) | | 2020 |
| A Comparative Study on the Effects of Moral Intelligence Training Using Two Models, Role-Playing and Lecture, on Improving the Professionalism in | Co-investigator | | National Agency for Strategic Research in Medical Education (NASR) | | 2020 |

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| Nursing Students | | | | | |
| Premarital educational needs of couples referring to Taybad health center | Co-investigator | | Mashhad University of Medical Sciences | | 2019 |
| Design, implementation and evaluation of Objective structured clinical examination (OSCE) based on the nursing process to assess the clinical competence of students in the field of nursing in Neishabour University of Medical Sciences in 1398 | Co-investigator | | National Agency for Strategic Research in Medical Education (NASR) | | 2019 |
| Evaluation of job satisfaction and related factors in faculty members of Neishabour University of Medical Sciences | Co-investigator | | National Agency for Strategic Research in Medical Education (NASR) | | 2018 |
| Developing Human Resource Management Model for faculty members of Iranian universities of medical sciences with a focus on selection and employment policies | Principal Investigator | | Shahid Beheshti University of Medical Sciences | | 2014 |
| Survey of knowledge, attitude and practice of health workers about menopause in Health Center No. 2 of Mashhad | Co-investigator | | Mashhad University of Medical Sciences | | 1998 |

• **Grants Received**

| Source | Grant No. | Title | Budget of Grant (Total Costs) | Role (PI, Co-Investigator, Consultant, etc.) | Period |
|-------------------------------|-----------|---|-------------------------------|--|--------|
| National Agency for Strategic | 972544 | Investigating the role of environmental | 29880000 | PI | 2020 |

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|--|---------|--|----------|----|------|
| Research in Medical Education (NASR) | | architecture on mental health | | | |
| National Agency for Strategic Research in Medical Education (NASR) | 972545 | Investigating the role of social media in promoting health | 29880000 | PI | 2019 |
| National Agency for Strategic Research in Medical Education (NASR) | 4000466 | Design, implementation and evaluation of the evaluation process of faculty members in the electronic system by 360 degree method | 75000000 | PI | 2021 |
| National Agency for Strategic Research in Medical Education (NASR) | 4000428 | Design, implementation and evaluation of Direct Observation of Procedural Skills (DOPS) test in the internship of individual skills scrub of operating room learners of Neyshabur University of Medical Sciences | 75000000 | PI | 2021 |

- **Theses directed, supervised or consulted**

| Title of thesis | Degree/Level | Place | Role | Year |
|--|---|--|------------|------|
| Evaluation of Premarital educational needs of couples referring to Taybad health center. | MSc of Community-oriented education in the health system in | Mashhad University of Medical Sciences | Supervisor | 2019 |

- **Lectures**

| Title of Lecture | Seminar | Place | Year |
|------------------|---------|-------|------|
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- **Editorial**

| Journal | Place of Publishing | Duties and Responsibilities | Year | |
|---------|---------------------|-----------------------------|------|----|
| | | | From | To |
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- **Courses (educational, training, research and management)**

| Course | Level | Place | Year |
|---------------------------|---------------|--|------|
| E-learning toolbox course | National | Tehran University of Medical Sciences | 2021 |
| AMEE | International | Online from Mashhad University of Medical Sciences | 2018 |
| AMEE | International | Online from Mashhad University of Medical Sciences | 2019 |
| Educational leadership | National | Medical Education Development Center of the Ministry of Health | 2020 |

- **Attending in seminars, workshops, etc.**

| Title of seminar, workshop, etc. | Duration | Place | Year |
|----------------------------------|----------|--|------|
| Systematic review | 2 | Sabzvar University of Medical Sciences | 2021 |
| Preliminary research method | 16 | Neyshabur University of | 2021 |

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| | | Medical Sciences | |
| Action research in medical education | 4 | Shiraz University of Medical Sciences | 2021 |
| Familiarity with instrument design and psychometrics in medical science research | 6 | North Khorasan University of Medical Sciences | 2021 |
| Familiarity with innovation patterns | 4 | Deputy Minister of Research, Ministry of Health | 2020 |
| Educational Scholarship | 4 | Neyshabur University of Medical Sciences | 2017 |
| Educational evaluation | 5 | Mashhad University of Medical Sciences | 2017 |
| Medical professionalism | 4 | Mashhad University of Medical Sciences | 2017 |
| 15 principles of multimedia | 4 | Medical Education Conference of the Ministry of Health | 2019 |
| Ethics in clinical research | 4 | Neyshabur University of Medical Sciences | 2017 |
| Research in education | 4 | Neyshabur University of Medical Sciences | 2016 |
| Analysis of statistical data | 6 | Neyshabur University of Medical Sciences | 2016 |
| Advanced electronic resource search | 12 | Neyshabur University of Medical Sciences | 2016 |
| Global Standard Article Approach | 4 | Neyshabur University of Medical Sciences | 2016 |
| Systematic review | 8 | Neyshabur University of Medical Sciences | 2017 |

- **Publications:**

- a. **Books**

| Author(s) | Editor | Title | Publisher | Site of Publication | Year of Publication |
|--|--------|---|--------------------|--|---------------------|
| Akram Gazrani-Shiva Azizi-Farin Tatari | | General Nursing Education With a creative approach to integrating education and art | Bouali Publication | Neyshabur University of Medical Sciences | 2020 |

b. Articles

| Author(s) | Title | Journal name | Vol. No. | Issue No. | Page No. | Year |
|--|--|--|----------|-----------|----------|------|
| Farin Tatari, Hosnieh Raoufian, Monireh Mashhadi, Akram Gazerani | Effect of group open-book assessment on students' learning and satisfaction: A quasi-experimental study | Neuropsychiatra i Neuropsychologia | 16 | 1 | 87 | 2021 |
| Sadagheyani, H.E., Tatari, F | Investigating the role of social media on mental health., 2020 | Mental Health and Social Inclusion | | | | 2020 |
| Tatari, F., Gazerani, A., Dehnoalian, A., Gharahzadeh, A. | A critical study about the faculty members' evaluation models | Journal of Advanced Pharmacy Education and Research | 10 | 2 | 71-76 | 2020 |
| Sadagheyani, H.E., Tatari, F., Raoufian, H., Salimi, P., Gazerani, A. | The effect of multimedia-based education on students' anger management skill | Educacion Medica | 22 | 3 | 149-155 | 2020 |
| A Dehnoalian, Z Zare, F Tatari | Evaluating Nursing Students, performance with on Objective Structured Clinical Examination | Research in Medical Education | 12 | 4 | 29-39 | 2020 |
| Farin Tatari Hassan Ebrahimpour Sadagheyani Abavisani Mahnaz Akram Gazerani | A Comparative Study on the Effects of Moral Intelligence Training Using Two Models, Role-Playing and Lecture, on Improving the Professionalism in Nursing Students | PalArch's Journal of Archaeology of Egypt/Egyptology | 18 | 4 | | 2021 |
| Hassan Ebrahimpour Sadagheyani, | First-Year students' learning styles in Neyshabur | PalArch's Journal of Archaeology of Egypt/Egyptology | 17 | 7 | | 2020 |

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|---|---|---|----|----|---------|------|
| Farin Tatari | University of Medical Sciences in 2019: a cross-sectional study | | | | | |
| Azimi-Nezhad, M.A., Tatari, F., Borji, A. | A comprehensive approach to faculty members' promotion policies | Journal of Advanced Pharmacy Education and Research | 9 | 3 | 115–122 | 2019 |
| Ahmady, S., Tatari, F., Yazdani, S., Hosseini, S.A. | Human resources management models for recruitment of faculty members: A critical review | Biosciences Biotechnology Research Asia | 13 | 1 | 417–428 | 2016 |
| Ahmady, S., Tatari, F., Yazdani, S., Hosseini, S.A. | A comprehensive approach in recruitment and employment policies for faculty members: A critical review. | International Journal of Medical Research & Health Sciences | 5 | 12 | 356-364 | 2016 |
| Tatari F, Hosseini SA, Borji A. | Investigation the Role of Faculty Members in Accountable Medical Education. | Journal of Medicine and Cultivation | 27 | | 147-156 | 2018 |
| Tatari F, PY MOHAMAD, GE SHAMSI, M ABBASI | The study Ethical aspects of embryo and gamete donation from the four principles of medical ethics point of view | MEDICAL ETHICS | 8 | 7 | 153-182 | 2014 |
| Tatari F, Abedi P, Afshari P, Haghghi M.H. | A comparative study of the frequency distribution and causes of cesarean section in pregnant women referred to selected teaching and private hospitals in Mashhad | Journal of Ilam University of Medical Sciences | 12 | | 25-32 | 2004 |
| Shahriari A, Hosseini F, Tatari F. | Introducing undergraduate nursing education | Journal of Educational Studies Nama | 3 | | 60-63 | 2014 |

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|---|---|---|---|---|-------|------|
| | program at McMaster. | | | | | |
| Vazifemand A.A, Karimi Moonaghi H , Sadeghi T, Tatari F | Premarital educational needs of couples referring to Taybad health center | Journal of Torbat Heydariyeh University of Medical Sciences | 8 | 2 | 57-68 | 2020 |
| Tatari F | Technology parks | Raze Behzistan | | | | 2005 |

c. Papers Presented

| Author(s) | Title of Article | Congress | Place | Type of Presentation (Oral or Poster) | Year |
|--------------|---|----------------------------|--------|---------------------------------------|------|
| Farin Tatari | Competency-based medical education: implementation and culture building | Medical Education Congress | Shiraz | Poster | 2021 |
| Farin Tatari | First-Year students' learning styles in Neyshabur University of Medical Sciences in 2019: a cross-sectional study | Medical Education Congress | Tehran | Poster | 2020 |
| Farin Tatari | Error board reporting: An approach to reducing students' clinical errors | Medical Education Congress | Shiraz | Poster | 2021 |
| Farin Tatari | Investigation of faculty promotion policies: A critical review | Medical Education Congress | Tehran | Poster | 2020 |
| Farin Tatari | Study the Views of the Experts on the Current Status of the Faculty Recruitment System and its | Medical Education Congress | Tehran | Oral | 2019 |

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|--------------|---|---------------------------------------|-----------|------|------|
| | Related Policies: A Qualitative Study | | | | |
| Farin Tatari | A Comprehensive Approach to Policies and Factors Affecting Faculty Retention: A Critical Review | Medical Education Congress | Tehran | Oral | 2019 |
| | The role of mass and social media in promoting health | National Conference on Art and Health | Neyshabur | Oral | 2017 |
| | A critical review of faculty recruitment policies | Medical Education Congress | Tehran | Oral | 2017 |

d. Media and Software

| Title of Media or Software | Usage | Designer(s)/ Programmer(s) | Year |
|----------------------------|-------|--|------|
| SPSS | | Neyshabur University of Medical Sciences | 2017 |
| Endnote | | Neyshabur University of Medical Sciences | 2017 |
| Microsoft Office | | Mashhad University of Medical Sciences | 2005 |

- **Others**

- **Professional Interests**

Educational management and leadership
Human Resource Management
Competency-based medical education
Teaching and learning
Evaluation and Assessment
E-learning
Responsive education
Professionalism

- **References (referees)**