



***Farin Tatari***

Assistant professor, PhD

*Department of Public Health*

*Faculty of Health Sciences*

*Neyshabur University of Medical Sciences*

*Janbazan Blvd, Neyshabur, IRAN, 14139-93186*

***Contact Details:***

*Phone:* +98 51 43306250

*Mobile:* +98 915 3113444

*Home page:*

Google scholar: <https://scholar.google.com/citations?user=SOGJ1p8AAAAJ&hl=en>

Email address: [farintatari@yahoo.com](mailto:farintatari@yahoo.com) -[tatarif2@nums.ac.ir](mailto:tatarif2@nums.ac.ir)

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**EDUCATIONAL  
BACKGROUND**

**PhD degree in Medical Education**

Faculty of Medical Education, Shahid Beheshti University of Medical Sciences, Tehran, Iran, (2011-2016)

**Thesis title:** Developing Human Resource Management Model for faculty members of Iranian universities of medical sciences with a focus on selection and employment policies

**Supervisor:** Prof. Soleiman Ahmadi

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**MSc degree in Midwifery**

Faculty of Midwifery, Ahwaz University of Medical Sciences, Ahwaz, Iran, (1996 -1999)

**Thesis title:** A comparative study of the frequency distribution and causes of cesarean section in pregnant women referred to selected teaching and private hospitals in Mashhad, 1998

**Supervisor:** Prof. Poursan Dokht Afshari

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**BSc of Midwifery**

Faculty of Midwifery, Mashhad University of Medical Sciences, Mashhad, Iran, (1989-1993)

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**EMPLOYMENT  
DETAILS****2017-08-14 - present**PhD of Medical Education, Academic member  
Neyshabur University of Medical Sciences

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**2003-01-21– 2017-08-14**MSc of Midwifery  
Mashhad University of Medical Sciences

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**2000-01-21 – 2003-01-21**MSc of Midwifery  
Torbat Heydariyeh University of Medical Sciences

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**1993-12-18– 2000-01-21**BSc of Midwifery  
Torbat Heydariyeh University of Medical Sciences

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**PROFESSIONAL  
SOCIETIES**

- The Director of Medical Education Development Center, NUMS

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**SCHOLARSHIPS ,  
AWARDS**

- Awards for outstanding educational expert of Mashhad Medical School, 2012.
- Awards for outstanding Midwife, Torbat Heydariyeh University of Medical Sciences, 1995.

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**MEMBERSHIPS**

- Education Council of Neyshabur University of Medical Sciences
- Iran Epidemiological Association
- Member of Public Health Department, NUMS

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**WORKSHOP  
TEACHING  
EXPERIENCE**

<b>Workshop</b>	<b>Target Group</b>
Methods of student assessment in medical sciences (2 times)	Academic members
teaching methods (2 times)	Academic members
faculty members' promotion bylaw (3 times)	Academic members
Writing the educational processes of Shahid Motahari Festival (2 times)	Academic members

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• How to write an education development research proposal? (1 time)	Academic members
Professionalism in medical education (1 time)	Academic members
Evidence-based medical education (1 time)	Academic members, Medical students
Clinical reasoning (12 times)	Academic members, Medical students
Curriculum planning (1 time)	Academic members

<b>TEACHING EXPERIENCE</b>	<b>Course</b>	<b>Target Group</b>
	Maternal and child health	Medical students (BSc)
	Reproductive health	Medical students (BSc)
	Internship for pregnant mothers	Medical students (BSc)
	Reproductive Health Internship	Medical students (BSc)
	Population and family planning	Medical students (BSc)
	Community-oriented midwifery	Medical students (MSc)
	Program Evaluation	Medical students (MSc)
	Curriculum planning	Medical students (MSc)
	Internal surgical diseases	Medical students (BSc)
	Obstetrics and Gynecology	Medical students (BSc)

<b>RESEARCH PROJECTS</b>	<b>Date</b>	<b>Title</b>	<b>Supporting organization</b>	<b>Role</b>
	2019	First-Year students' learning styles in Neyshabur University of Medical Sciences in 2019: a cross-sectional study	Neyshabur University of Medical Sciences	Principal Investigator
	2019	A comparative study on the attained competency by using of two education methods, competency-based education & traditional in nursing students of the oncology department of	Neyshabur University of Medical Sciences	Co-investigator

Neyshabour educational  
hospitals in 2019

2019	Investigating the role of social media in promoting health	National Agency for Strategic Research in Medical Education (NASR)	Principal Investigator
2020	Investigating the role of environmental architecture on mental health	National Agency for Strategic Research in Medical Education (NASR)	Principal Investigator
2020	A Comparative Study on the Effects of Moral Intelligence Training Using Two Models, Role-Playing and Lecture, on Improving the Professionalism in Nursing Students	National Agency for Strategic Research in Medical Education (NASR)	Co-investigator
2019	Premarital educational needs of couples referring to Taybad health center	Mashhad University of Medical Sciences	Co-investigator
2019	Design, implementation and evaluation of Objective structured clinical examination (OSCE) based on the nursing process to assess the clinical competence of students in the field of nursing in Neyshabour University of Medical Sciences in 1398	National Agency for Strategic Research in Medical Education (NASR)	Co-investigator

2018	Evaluation of job satisfaction and related factors in faculty members of Neishabour University of Medical Sciences	National Agency for Research in Medical Education (NASR)	Co-investigator
2014	Developing Human Resource Management Model for faculty members of Iranian universities of medical sciences with a focus on selection and employment policies	Shahid Beheshti University of Medical Sciences	Principal Investigator
2005	Survey of knowledge, attitude and practice of health workers about menopause in Health Center No. 2 of Mashhad	Mashhad University of Medical Sciences	Co-investigator

**STUDENT  
SUPERVISOR,  
CO-SUPERVISOR**

MSc of Community-oriented education in the health system in Mashhad University of Medical Sciences. Ali Akbar Vazifemand. . Evaluation of Premarital educational needs of couples referring to Taybad health center. Mashhad University of Medical Sciences.2019

**PEER REVIEWED  
ARTICLES**

**English**

1. Sadagheyani, H.E., **Tatari, F.** Investigating the role of **social media** on mental health. *Mental Health and Social Inclusion*, 2020
2. **Tatari, F.**, Gazerani, A., Dehnoalian, A., Gharahzadeh, A. A critical study about the faculty members' **evaluation models**, *Journal of Advanced Pharmacy Education and Research*, 2020, 10(2), pp. 71–76
3. Sadagheyani, H.E., **Tatari, F.**, Raoufian, H., Salimi, P., Gazerani, A. The effect of multimedia-based education on students' **anger** management skill. *Educacion Medica*, 2020

4. Azimi-Nezhad, M.A., **Tatari, F.**, Borji, A. A comprehensive approach to faculty members' **promotion** policies. Journal of Advanced Pharmacy Education and Research, 2019, 9(3), pp. 115–122
5. Ahmady, S., **Tatari, F.**, Yazdani, S., Hosseini, S.A. Human resources management models for recruitment of faculty members: A critical review. Biosciences Biotechnology Research Asia, 2016, 13(1), pp. 417–428
6. Ahmady, S., **Tatari, F.**, Yazdani, S., Hosseini, S.A. A comprehensive approach in recruitment and employment policies for faculty members: A critical review. International Journal of Medical Research & Health Sciences, 2016, 5 (12), pp. 356-364

### Persian

7. **Tatari F**, Hosseini SA, Borji A. Investigation the Role of Faculty Members in Accountable Medical Education. Journal of Medicine and Cultivation 27, pp.147-156
8. **Tatari F**, PY MOHAMAD, GE SHAMSI, M ABBASI. The study Ethical aspects of embryo and gamete donation from the four principles of medical ethics point of view. MEDICAL ETHICS 8 (27), 2014. pp. 153-182
9. **Tatari F**, Abedi P, Afshari P, Haghghi M.H. A comparative study of the frequency distribution and causes of cesarean section in pregnant women referred to selected teaching and private hospitals in Mashhad. Journal of Ilam University of Medical Sciences, 12, 2004, pp.25-32
10. Shahriari A, Hosseini F, **Tatari F**. Introducing undergraduate nursing education program at McMaster. Journal of Educational Studies Nama. 3, 2014, PP.60-63
11. Vazifemand A.A, Karimi Moonaghi H , Sadeghi T, **Tatari F** Premarital educational needs of couples referring to Taybad health center . Journal of Torbat Heydariyeh University of Medical Sciences 2020, Volume 8, No. 2: 57-68.
12. **Tatari F** .Technology parks. Raze Behzistan. 2005

- Reviewing Activities**
- *Horizon of Medical Education Development* (Reviewer)
  - Teb va Tazkiyeh (Reviewer)
  - Journal of Neyshabur University of Medical Sciences (Reviewer)

- STATISTICAL PACKAGES,**
- SPSS
  - Endnote
  - Microsoft Office
- OTHER SOFTWARE**

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**Research interests**

- Educational management and leadership
  - Human Resource Management
  - Competency-based medical education
  - Teaching and learning
  - Evaluation and Assessment
  - E-learning
  - Responsive education
  - Professionalism
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**Update**

**25. February. 2021**